



Special Needs

Books available at the Columbus Metropolitan Library

PICTURE BOOKS

Arnie and the New Kid by Nancy Carlson, 1990

Picture Book CARLSON

When an accident requires Arnie to use crutches, he begins to understand the limits and possibilities of his new classmate, who has a wheelchair. (Grades PreK-2)

Dustin's Big School Day by Alden R. Carter, 1999

Picture Book CARTER

Second-grader Dustin, who has Down syndrome, anticipates the arrival of two very special guests at his school one day. (Grades K-2)

Moses Goes to School by Isaac Millman, 2000

Picture Book MILLMAN

Moses and his friends enjoy the first day of school at their special school for the deaf and hard of hearing, where they use sign language to talk to each other. Examples of sign language are included in the story. (Grades K-3)

I Can't Stop! A Story About Tourette Syndrome by Holly L. Niner, 2005

Picture Book NINER

At first, his teachers, his family and even Nathan himself can't understand what is causing his behavior. A doctor helps them understand that Nathan isn't doing it on purpose, and offers tips to control the tics (Grade K-4)

My Buddy by Audrey Osofy, 1992

Picture Book OSOFY

A boy with muscular dystrophy goes to a special camp where he is paired with an intelligent golden retriever to help him out with everyday tasks. Based on a true story, this easy to read book is inviting to young readers. (Grades PreK-2)

My Brother Charlie by Holly Robinson Peete, 2010

Picture Book PEETE

Twins Callie and Charlie have a lot in common, but they are also very different: Charlie has autism. Seen through Callie's eyes, this story shares the challenges and happy memories that they share (PreK-2)

The A.D.D. Book for Kids by Shelley Rotner

A picture book designed to give children with attention deficit disorder the words to explain their condition to themselves and to others. Each page includes a large color photograph usually accompanied by a sentence or two of text. (Grades PreK-2)



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NONFICTION

When My Worries Get Too Big: A Relaxation Book for Children Who Live With Anxiety by Kari Dunn Buron, 2006 j 618.9285882 B967w

This book provides helpful strategies for young children with anxiety-related behaviors, including Autism, to recognize when they are losing control and identify constructive ways to handle their emotions. (Grades PreK-1)

We Can Do It by Laura Dwight, 2005 j305.908 D992w

Children with spina bifida, Down syndrome, cerebral palsy, or blindness participate in everyday tasks, and surrounded by the love of family and friends. (Grades PreK-2)

My Friend Has... by Nicola Edwards, 2010 *Friends With Disabilities series*

This series of books is designed to help children understand various challenges facing their friends, including allergies, asthma, blindness, diabetes, deafness, dyslexia, dyspraxia and epilepsy. (Grades 3-6)

Ways to Help Children With Disabilities by Karen Bush Gibson, 2011 j 362.4 GIB

Describes various disabilities and how children can help one another. (Grades 3-6)

Rolling Along by Jamee Riggio Heelan, 2000 j616.836 H458r

Explains how having cerebral palsy affects Taylor, and how getting a wheelchair makes a big difference in helping him get around, do things by himself, and even play basketball with his twin Tyler. (Grades K-3)

What to Do When Your Brain Gets Stuck by Dawn Huebner, 2007

j 616.85227 H887w

These helpful stories and strategies offer reassurance to children with OCD by empowering them with tips to handle their emotions and thought patterns throughout the day. (Grades 3-6)

Extraordinary Friends by Fred Rogers, 2000 j362.4083 R725e

Simple text celebrates the unique qualities of every person in the world, along with traits they have in common. Photographs show children with various disabilities in the course of their daily activities. (Grades PreK -3)

Some Kids... by Lola M. Schaefer, 2008 *Understanding Differences series*

This series of books is designed to help young children that not everyone can see, hear or walk. Simple text and photographs illustrate the tools to assist children in their everyday activities. (Grades PreK-1)

How to Talk to An Autistic Kid by Daniel Stefanski, 2001

j618.9285882 S816h

Authored by an autistic teenager, this book is written in first-person narration. Daniel recognizes that autistic kids may look and sound different when trying to communicate, but wants the reader to know that they still want to be included. (Grades 3-6)